

Final Report 2017-2018 - Green River HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$2,939	N/A	\$6,471
Distribution for 2017-2018	\$14,000	N/A	\$14,091
Total Available for Expenditure in 2017-2018	\$16,939	N/A	\$20,562
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$3,413
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$1,000	\$1,318	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$2,000	\$3,309	\$0
General Supplies (610)	\$3,000	\$1,854	\$3,027
Textbooks (641)	\$0	\$0	\$536
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$2,000	\$2,305	\$3,859
Software (670)	\$1,613	\$1,613	\$3,573
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$3,600	\$3,859	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$13,213	\$14,258	\$14,408
Remaining Funds (Carry-Over to 2018-2019)	\$3,726	N/A	\$6,154

Goal #1 Goal

We will provide intervention and enhancement services to our students with various software, test prep materials, and instruction aid in order to help them be more successful in Language Arts, Math, Social Studies, and Science.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Specific measurements that will be used to determine student progress are reports within the program Study Island, which monitor individual student progress. Initial baseline will be determined from pretests within the program as well.

We will measure the success of our students on the ACT test as well, taking data from year to year to examine progress.

The completed measurement will be the results of the students 2017-2018 SAGE and ACT Aspire Score

Please show the before and after measurements and how academic performance was improved.

Our teachers did not use the study island program. I am disappointed that the program did not prove to be what they wanted it to be. We had hoped that this would be the intervention tool that our faculty could use to help raise our SAGE score. Unfortunately, it has proven to be just another program that teachers try to fit into their schedules. Our SAGE scores have seen a gradual decline over the past three years. This year in Language Arts our scores stayed the same 22.40% - 22.20%. We did see a gain in Mathematics from 16.2% to 19%, but in Science we saw a drop; however, all scores are not still accounted. Our constant struggle is to find ways to close the gap between our ELL and low SES students and the remainder of our student body. We did purchase and assess our students with the pre-ACT exam which proved to be very beneficial as our 10th graders prepare for the ACT exam their junior year. This exam gives teachers a measurement of student knowledge in Math, Science, English, Reading, and STEM; plus a predicted score for their upcoming ACT.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Study Island was initiated last year; therefore, professional development for the program has been provided. As a result: *teachers will pre-test all students to determine if intervention is needed.

*teachers must plan accordingly in their classes to allow for time during their class period for intervention on key subjects.

*students must use the program often to increase their skills in core subjects.

Please explain how the action plan was implemented to reach this goal.

The plan was that at the beginning of the year teachers would use study island as a pretest to determine the need for intervention for all students. Most teachers did not use the program.

Therefore, students did not use the program daily to increase their skills in core subjects.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Technology Related Hardware/Software (< \$5,000 per item) (650)	Subscriptions, Software, ACT test prep	\$2,000	\$2,305	Study Island 1959.00 Pre-ACT - 346.00
	Total:	\$2,000	\$2,305	

Goal #2 Goal

Green River High School will expose students to career and educational opportunities, and academic experiences that are nearby our area.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Progress will be measured each term by the number of students receiving U's, N's, or F's

Please show the before and after measurements and how academic performance was improved.

2017
 U's - 16, N's - 5, F's - 38
 2018
 U's - 27, N's - 6, F's - 42.

This data is concerning, largely because we have ran this program with much success in the past few years. But now it seems that it is not making a difference.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- *Academic/Citizenship reward trips will be at the end of each term.
- *Students may not go if they received a U, N, or an F in any class for the term.
- *Students will be surveyed periodically to determine the destination of the field trips.
- *The final trip of the year will be a more extensive trip; therefore, students must have qualified for all three trips in order to attend the final trip.

Please explain how the action plan was implemented to reach this goal.

1. Students are surveyed at the beginning of each term to encourage excitement about reward trips.
2. Citizenship and grades are checked routinely throughout the term to remind students that they need to be aware of their grades and citizenship if they are desirous at attending the reward trip.
3. Trips are scheduled through the community council, with the assistance of the student surveys.
4. A student list is created at the end of the term of which students who are eligible to attend each field trip.
5. Students must be eligible for the 1st, 2nd, and 3rd field trip to qualify for the last trip.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	In the effort to increase better behavior and citizenship Green River High School offers reward field trips to students who do not receive N's, U's, or F's on their report card at the end of each term.	We created this plan to encourage our students to become better citizens, plus to give students the opportunity to visit places they may not have the opportunity to go. This year we attended Snow College South, visiting their vocational school. Giving our students the chance to visit a nearby campus that offers many fields of study. We also visited a newly created Dinosaur park new Moab, most of our students had not been there because of the expense. We also took students to the Capitol. This was a great trip as we met with our legislators and the lieutenant governor. Our last trip was Physics day at Lagoon. Our students completed the physics workbooks, and enjoyed learning about how science and math are connected in the amusement park. We also proposed an amendment to add motivational speakers to our plan. We added two. They made a great impact on our students.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
RETIRED. DO NOT USE (500)	Admission fees, student support, supplies	\$1,000	\$1,318	Lagoon
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Milage for field trips	\$2,000	\$3,309	\$298 College Trip \$916.00 Museum Trip \$2095 Speakers
	Total:	\$3,000	\$4,627	

Goal #3 Goal

We will work together as a team to improve student achievement. Our faculty will improve teaching strategies, and classroom management in order for all students to receive the best instruction possible.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Classroom assessments will measure student progress. A low achievement report weekly will be used to determine the progress of student and teachers.

Please show the before and after measurements and how academic performance was improved.

The PLC process has enabled our teachers to collaborate with one another more, but more importantly collaborate with their district peers. In the district PLC teams started working on essential elements of core standards, and began creating common assessments. At our school our teachers started the determine levels in each content. In PLC's teacher would then work together to determine strategies of how each student could become proficient in each area.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- *Teachers have been initiated to PLCs, however further PD is required.
- *All teachers will attend Utah Rural Schools conference in July, focusing on PLCs
- *Each teacher will receive the book 'Learning by Doing' to help them progress in the PLC culture.

Please explain how the action plan was implemented to reach this goal.

1. Teachers all attended Rural Schools conference which focused on PLC's
2. Our district created district PLC teams for each content area.
3. Our school focused on PLC's to help struggling/ low achieving students.
4. Each teacher received the Learning by Doing book to help them progress with the PLC progress.
5. During PLC's at our school weekly low achievement reports were printed and teachers worked together to create plans of how to help students become successful.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Rural schools conference Learning by Doing book Professional development	\$3,000	\$1,854	Rural Schools Conference -1318 Learning by Doing Scholastic - 536
	Total:	\$3,000	\$1,854	

Goal #4 Goal

We will empower students and families to connect learning and life, and provide our school and district with the information needed to help students prepare for life after high school. We will help our students create a plan for their futures by helping them discover their individual strengths and learning styles and explore college and career options based on their results.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology

- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- *Using Naviance we will be able to create and implement a comprehensive needs assessment survey for the Comprehensive Counseling and Guidance Program.
- *We will have the ability to track individual assessments such as: student strengths, Holland personality code, work interest, and other interest inventories.
- *We will also be able to track each individual student's college plans, scholarship, and counselor's time, individually and with groups.
- *We will also be able to disaggregate all data. Data will be accessible for years so we can measure needs and improvement.
- *Green River High School can measure students' readiness with a pre- and post- assessment of knowledge and skills in each grade, 7-12. These assessments allow counselors, teachers, and other staff to more effectively target students needing additional support.

Please show the before and after measurements and how academic performance was improved.

Naviance gave our school the same capability that Utah Futures used to, but with more tools. Prior to Naviance we were not tracking student scholarship, application, or college acceptance. With Naviance we have the capability to this. Also with Naviance our counselor has more curriculum that he can use within the classroom to help prepare students for college and career readiness.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Train faculty in Naviance
2. Introduce and enroll each student in the program.
3. Conduct a parent night to show parents the Family Connect piece in Naviance and encourage parents to be involved.
4. At least quarterly, have each student access and update their profiles.
5. Review progress and data, and make adjustments as needed.

Please explain how the action plan was implemented to reach this goal.

1. Our counselor spent time with our faculty teaching us about Naviance and the importance the data is that it provides.
2. We hosted a parent evening to explain and introduce Naviance to parents and students. We did this along with our FAFSA night.
3. Our counselor worked with students throughout the year on their profiles to review how to use the program, and the capabilities the program has.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Software (670)	Naviance Software	\$1,613	\$1,613	Software
	Total:	\$1,613	\$1,613	

Goal #5 Goal

Replacement chromebooks will be purchased yearly for Language Arts, Social Studies and Science. Chromebooks in the classroom have helped facilitate writing in the classroom, complete projects, and online testing.

Academic Areas

- Reading
- Mathematics
- Writing

- Technology
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Classroom pre and post assessments will identify student progress. Baseline measurement will be the year end SAGE assessment for the following year. The SAGE and ACT Aspire will be the final measurement at the end of the year.

Please show the before and after measurements and how academic performance was improved.

The addition of Chromebooks have helped facilitate testing and different programs in our school. Although our SAGE scores do not reveal an increase. I believe that Chromebooks in the classroom have helped our students become more proficient in the writing process and with ALEKS math in all of our math classes.

With the addition of ALEKS math last year, a computer based program we saw a jump in our SAGE scores from 16% to 19%, and even more important almost all students showed growth. Our Language arts scores stayed stagnant, at 22%, but most of our student did show growth as well.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

*Chromebooks will replace existing chromebooks in Language arts, Social Studies, and Science.

*Each year we will replace 6 in each class; therefore, there will be a constant rotation.

Please explain how the action plan was implemented to reach this goal.

1. Language Arts classroom will have replacement chromebooks yearly.
2. Social Studies classroom will have replacement chromebooks yearly.
3. Science classroom will have replacement chromebooks yearly.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	18 replacement Chromebooks	\$3,600	\$3,859	Chromebooks
	Total:	\$3,600	\$3,859	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$6,154 to the 2018-2019 school year. This is 44% of the distribution received in 2017-2018 of \$14,091. Please describe the reason for a carry-over of more than 10% of the distribution.

One reason is that the transportation costs for our field trips were deducted from our school trips; therefore, the trust account was not deducted. We wrote an amendment to add motivational speakers to our plan, and was only able to schedule two. We plan to plan better this year, but we did not have the time after we proposed the amendment last year.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If the actual distribution is more than the estimate, the additional funds will be spent on professional development, intervention in the classroom, and incentives for field trips.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- Other: Please explain.
 - Social Media

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- Other: Please explain.
 - Our community is used to checking our school facebook page. Therefore, along posting on our school website. We will post on our school facebook page as well.

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Leaders:

Governor: Gary R. Herbert.

U.S. Senators:

Mike Lee

State Senators:

Dist. 27 David Hinkins

State Representative:

Dist. 69 Watkins, Christine E.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-22**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	3	2017-04-10

Plan Attachments

Upload Date	Title	Description
2018-10-18	SAGE Score	SAGE over Time
2018-10-18	ACT Over Time	ACTScores
2018-10-18	Pre ACT	Pre ACT

Plan Amendments

Approved Amendment #1

<https://secure.sage.com/admin/school/multi-report.html>

Submitted By:

Kayce Fluckey

Submit Date:

2018-02-21

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2018-02-22

District Reviewer:

Larry Davis

District Approval Date:

2018-02-26

Board Approval Date:

2018-02-26

Number Approved:

6

Number Not Approved:

0

Absent:

3

Vote Date:

2018-01-08

Explanation for Amendment:

Parent Teacher Conference. In an effort to improve achievement and parental support at our school, while providing resources for teachers and administration to encourage parents and students to be more involved in, and at parent teacher conferences. The community council would like to provide resources for teachers during parent teacher conferences to help improve the relationship between parent, school, and student. Motivation. In the effort to raise morale among all students, faculty and staff we propose to bring motivational speakers into our school that can help promote achievement, success, and how our students can become productive citizens. Student Advisory Committee. Our community Council want to challenge our SAC committee to find ways to help their peers become better students. The Student Advisory Council has meetings every other week. We asked that they present us ideas of how they can encourage their peers to become more successful in school.

Final Explanation for Amendment:

The addition of motivational speakers to our plan has been very successful. We had two, they were great for our kids. Plus the addition of providing resources for teachers and parents at parent teacher conference has made a big difference in attendance at these meetings.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
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Date	Name	Comment
2017-05-08	Tim Donaldson	2017-05-08 Reward field trips for behavioral goals must themselves be academic in nature under the board rule
2018-02-26	Larry Davis	This amendment was presented to the Emery County School Board on Feb. 7, 2018, and approved unanimously. It will help the school address a primary concern involving students and other stakeholders. The amendment falls within the acceptable standards of Land Trust Plans.

[BACK](#)