

Green River High School
Community Council Agenda
10/22/2018
5:30 P.M.

1. **Minutes** - The meeting was called to order at 5:38 by Loni. Those present were Loni Meadows, Kent Nelson, Janeice Pfander, Dustin Gingrich, Tawni Jensen and Kayce Fluckey. Minutes were approved with a slight revision to those present and arrival times.
2. **SAGE testing and ACT** - SAGE Scores were distributed to each present. Scores show proficiency % trending down. We have switched from SAGE to RISE for 7th & 8th grades and PreACT for 9-11. These are timed tests during 1 day/session. Students will be held to one stage before moving onto the next. Our kids don't seem to see the value with SAGE scores because it isn't attached to grades or College entrance. This has led to some students taking only minutes to complete the entire exam because they don't want to spend the time and energy to complete it accurately. Hopefully the change to ACT will result in the students seeing more value in striving for their best on the end of year tests.

Even though our proficiency scores aren't great, our student growth percentages were actually pretty good. Our students are showing growth in a lot of areas. We want to focus on growth. Some of the science scores haven't come in yet and they were new tests so we don't have growth data to show there. Our ACT Scores are also trending down. Kayce has encouraged faculty to come up with ways to foster an environment where kids test better. We are working on creating and implementing an intervention plan to provide targeted intervention for students that have not mastered standards as well as provide enhancements for those that have.

3. **School improvement plan**
 - a. **Mission/Vision/Goals**

Reviewed the school mission statement. This was revised by faculty last year. Green River High School commits to provide a comprehensive and challenging education in a safe environment conducive to learning every day to prepare every student to succeed in an ever-changing world.

Teachers are working to design curriculum and lessons to include ALL students learning at HIGH levels to help accomplish our mission. Teachers are encouraged to collaborate and work on increasing reading comprehension for all students. We are using ELL and Title I resources to assist with this but, all teachers need to be working on it as well. There are a few options to accomplish this targeted intervention time and the faculty are still working on implementing and deciding on a plan that will be most effective. We want to move away from

“busy work” and move toward mastering standards and verifying that mastery. The 1st goal is to have teachers determine essential standards in their curriculum and unpack them to know how they will teach students to master them. We are trying to assess mastery of concepts as well as improve behavior through the school improvement plan.

4. Internet Safety

- a. **Safety Week** - Red Ribbon Week has been combined with a Safety Week. Fire, Cyber, Earthquake, Flood, Drugs and Alcohol and a Social Media Day where they want to focus on how we should treat each other on Social Media. Community Council will host a Cyber Safety Day at PTC on Dec 13th and March 21st. We can ask Doug to attend and present info on the App as well for parents that haven't gotten into it yet.

5. **Content Trips** - Only one scheduled so far, Mr. Hatt wants to take his 8th grade to Delta to the internment camps to go along with the book they are reading. We are also taking 7-9 grades (hopefully 9th grade if we can get some extra seats) to the USUE Career Day where they will tour the CTE Career options they have available.

6. **Report from last year's Landtrust plan** - Reviewed last years report, found that the end of term incentive trips weren't working so in this years budget they were changed to department field trips to allow students to see and access additional information to support their in class curriculum and future careers.

7. **Comments ..** Mr Olsen requested that we try to hold English Classes for parents that want to be more involved and learn more academic language. Loni wanted to ensure that this would be inclusive to all parents. It would be beneficial for both English and Spanish speaking parents. Loni also suggested a Parent Learning Night in general where parents can come and get an idea of what is being taught and even get help on how to assist their students with their homework. Showing parents resources and tools the students have to help them complete assignments. They could meet with individual teachers if desired. Then ask if there is interest in an Academic Language Class which would assist spanish only speaking parents increase English Speaking skills and English speaking parents in understanding specific vocabulary used in education and each class.

8. **Adjourn** Janeice moved to adjourn, Tawni Seconded and all were in favor, meeting adjourned at 6:57 pm.